

INTRODUCTION.
WORLD LANGUAGES: PEOPLE, MIGRATION AND CULTURES -
SHIFTING PARADIGMS IN THE 21st CENTURY. NEW
LITERACIES

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World languages: people, migration and cultures - shifting paradigms in the 21st century. New literacies emphasises theoretical-methodological frameworks describing the way linguistic systems work by drawing on users' perspective while bearing in mind that linguistic productions and language change in natural languages operate with various extralinguistic dimensions and contexts (Baym 2015; Collins, Baynham, & Slembrouk 2009; De Meo et al. 2014). This desideratum, in the scope of a pluricentric approach (Batoréo, & Casadinho 2009, Silva et al. 2011) featured by lingua-cultural identity studies, is only possible by highlighting this relationship with various social and cultural dimensions (Brekhus 2015; Extra et al. 2009), such as, peoples' migration moves, with their communicative ethno-styles, and their language contact has evidenced new and other linguistic uses (Canagarajah 2017; Ellero 2010; Hickey 2010; Holm 2004). It is a cross-disciplinary volume, addressing core issues such as standardisation, language contact, globalisation (Collins, Baynham, & Slembrouk 2009), plurilingualism, dialects, language education in conflict zones, in translocal/transcultural spaces, and intercultural communication (Lustig, & Koester 2013) in European languages (with reference to Kachru's inner and outer circle). Despite turning the focus onto English and the Portuguese languages, and their varieties being shaped at the turn of the new millennium onto/from different continents, it is meant to open the study to other languages, for example, German and Italian (Osório 2018), different uses and linguistic topics, discursive and pragmatic strategies (Almeida 2019; Fraser 2010). It provides a forum for discussing language diversity and change within a selection of languages not frequently gathered in one publication, for instance Angolan Portuguese (Gaspar et al. 2012; Osório 2022), or the Italian language for migrants (Vedovelli 2013, 2017).

This special issue brings together a group of scholars on the much-debated issue of global languages in the contemporary (Dovchin, & Canagarajah 2019) ever-