

NÚMERO ESPECIAL | 2019

ISSN 2183-0940

REVISTA TMQ

TECHNIQUES, METHODOLOGIES AND QUALITY

SPECIAL ISSUE
Healthcare Quality

INVITED EDITOR:
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Instituto Politécnico de Setúbal

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Universidade de Évora

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FICHA TÉCNICA:

Título: Número Especial – Qualidade dos Cuidados de Saúde | 2019

ISSN: 2183-0940

Editora: RIQUAL - Rede de Investigadores da Qualidade

Paginação e produção gráfica: RIQUAL

e-mail: info@riqual.org

TECHNICAL DATA SHEET:

Title: Special Issue – Healthcare Quality | 2019

ISSN: 2183-0940

Publisher: RIQUAL - Network of Quality Researchers

Pagination and graphic production: RIQUAL

e-mail: info@riqual.org

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Álvaro Rosa, ISCTE-IUL, Portugal

Aelita Skarbalienė, Klaipeda University, Lithuania

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Aistė Košubaitė - Faculty of Health Sciences, Klaipeda University, Republic Klaipeda Hospital, Lithuania

Alona Rauckiene-Michaelsson - Klaipeda University, Lithuania

Dainius Šimčikas - Faculty of Health Sciences, Klaipeda University, Republic Klaipeda Hospital, Lithuania

Deimantė Labanauskaitė - Klaipeda University, Lithuania

Egidijus Skarbalius - Klaipeda University, Lithuania

Evelina Liubertaitė - Faculty of Health Sciences, Klaipeda University, Republic Klaipeda Hospital, Lithuania

Indrė Brasaitė - Klaipeda University, Lithuania

Julijana Zobernienė - Klaipeda University, Klaipeda Seamen's Hospital, Lithuania

Jurgita Jurgaitienė - Klaipeda University, Lithuania

Lina Gedrimė - Department of Nursing Science, University of Turku, Finland

Saulius Raugelė - Klaipeda University, Lithuania

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EDITORIAL

This special issue of TMQ Magazine is dedicated to Healthcare Quality.

Healthcare quality is the promotion and provision of effective and safe care, reflected in a culture of excellence, resulting in the attainment of optimal or desired health. The aim of fostering the quality of healthcare is improving the experience of care, improving the health of populations, and reducing per capita costs of health care. Whereas worsening quality indicators of healthcare might shake public trust in the overall healthcare system, the quality of healthcare is receiving increasing attention from researchers. However, where exactly does healthcare quality begin and where does it end? The routine of healthcare quality involves with professionals (their medical and soft competencies and education of those), patients (their needs, expectancies, and education), institutions (and their development), and regulatory agencies among the many parties regularly referring to it. Regarding to that the original articles in this issue deal with the following topics: Assessment of the quality of studies by the students of health sciences; Factors of psychosocial work environment and their impact on stress experienced by nurses; Blood donors' opinion on nurse communication; Perception of causes of disease in patients with acute coronary syndrome on risk factors of cardiovascular disease; Women's Awareness about Epidural Anesthesia during Childbirth; and Nurses Role in Educating Self-Care After Hysteroscopy.

Evidence suggests that the safety and quality of care in healthcare institutions can be recognizably improved by educating healthcare professionals and patients. Therefore, health research becomes essential, and the scientific evidence it generates can be put into use in everyday practice in order to improve healthcare quality.

Thus, we thank all our Authors and Reviewers for their tremendous efforts and all the time they have spent in recent months to produce this issue. Their efforts highlight the importance of interdisciplinarity in researches of healthcare quality and confirm that quality should become an academic and scientific issue with its own educational content and research.

António Ramos Pires (Coordinator)

Margarida Saraiva

Álvaro Rosa

Aelita Skarbalienė (Invited Editor)

