

Psychological Issues in Education and Health

Proceedings of the 1st Scientific Meeting in
Psychology of the University of Evora and the
University of Leipzig,

Evora, 13th May, 2016.

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Berichte aus der Psychologie

**Adelinda Candeias • Edgar Galindo • Heldemerina Pires •
Konrad Reschke • Evelin Witruk (Eds.)**

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Introduction

The ENABLIN+ project is a European partnership within the Leonardo Life Long Learning Programme. The project's aim is to develop a system of in-service training, interdisciplinary, where professionals and parents learn together, with the aim of enhancing quality of life of the children with very complex and intensive support needs. ENABLIN+ focus on the improvement of inclusion, communication, behaviour management, activation and learning, and support for daily life care.

In this paper we present the basic assumptions that we follow to develop the E⁺QoLMI: ENABLIN+ Quality of Life – course of mediators for inclusion. We began with a diagnosis about the needs felt by 208 professionals from different fields, working with CISEN child. The data was collected with the application of one online questionnaire, and based on the identified needs it was designed the course E⁺QoLMI: ENABLIN+ Quality of Life – course of mediators for inclusion, which is described in this work.

The ENABLIN+ project aim is to develop a system of interdisciplinary in-service vocational training, where professionals and parents of various backgrounds learn together, with the aim of enhancing quality of life of the children with very complex and intensive support needs. ENABLIN+ develops a series of on-the-job training modules to improve inclusion, communication, behaviour management, activation and learning, support for daily life care: To enable = to make someone able to do something / Enablin+ = to indicate we are focusing in this project on children with multiple disabilities.