

Good teaching by removing barriers to learning: Bruner's contributions

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Bruner's theoretical framework is based on the idea that learners construct new ideas or concepts based upon existing knowledge and they are active learners. He introduced the ideas of readiness for learning and spiral curriculum and believed that any subject can be taught at any stage of development in a way that fit the child's cognitive abilities (Bruner, 1977). He also advocates the use of discovery learning based on problem solving and exploration of alternatives. Teachers should then provide problematic situations to students and encourage them to understand several aspects.

Palavras-chave: Teaching, Discovery Learning, Bruner