



# Non-Ergodic Theory vs. Fractal Geometry in Organizational Learning and Dynamic Skills at a Healthcare Food Catering Service

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**Abstract.** This paper examines the adoption of non-Ergodic Theory and Fractal Geometry to enhance organizational learning in healthcare food catering. It critiques conventional linear models, promoting an understanding of varied learning processes across organizational strata. Non-Ergodic Theory emphasizes the diversity of learning among individuals and groups, while Fractal Geometry examines learning as self-similar patterns at multiple scales. This work analyses how employee diversity, knowledge sharing, and cross-level collaboration contribute to a fractal learning environment that supports adaptability and innovation. Findings indicate that implementing these theoretical models can enhance service delivery and customer approval by promoting a culture of relentless education and creative ideas. For managers and practitioners, this study provides a blueprint for enhancing learning processes that can lead to greater efficiency and performance in healthcare food services, suggesting a strategic embrace of employee diversity and interconnected learning patterns for long-term organizational success.

**Keywords:** Non-Ergodic Theory · Fractal Geometry · Healthcare Food Catering Services · Heterogeneity · Service Quality · Performance · Efficiency · Customer Satisfaction