



MATSDA



Vocabulary Course for Trainee Nurses

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UNIVERSIDADE DE ÉVORA



FCT

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Introduction

A **Vocabulary Course for Trainee Nurses** was created as part of the curricular units in the PhD program in linguistics at University of Évora.

Objective

The purpose of the 16-hour course was to help students increase their health-related vocabulary, as well as practice their communication skills with such vocabulary.

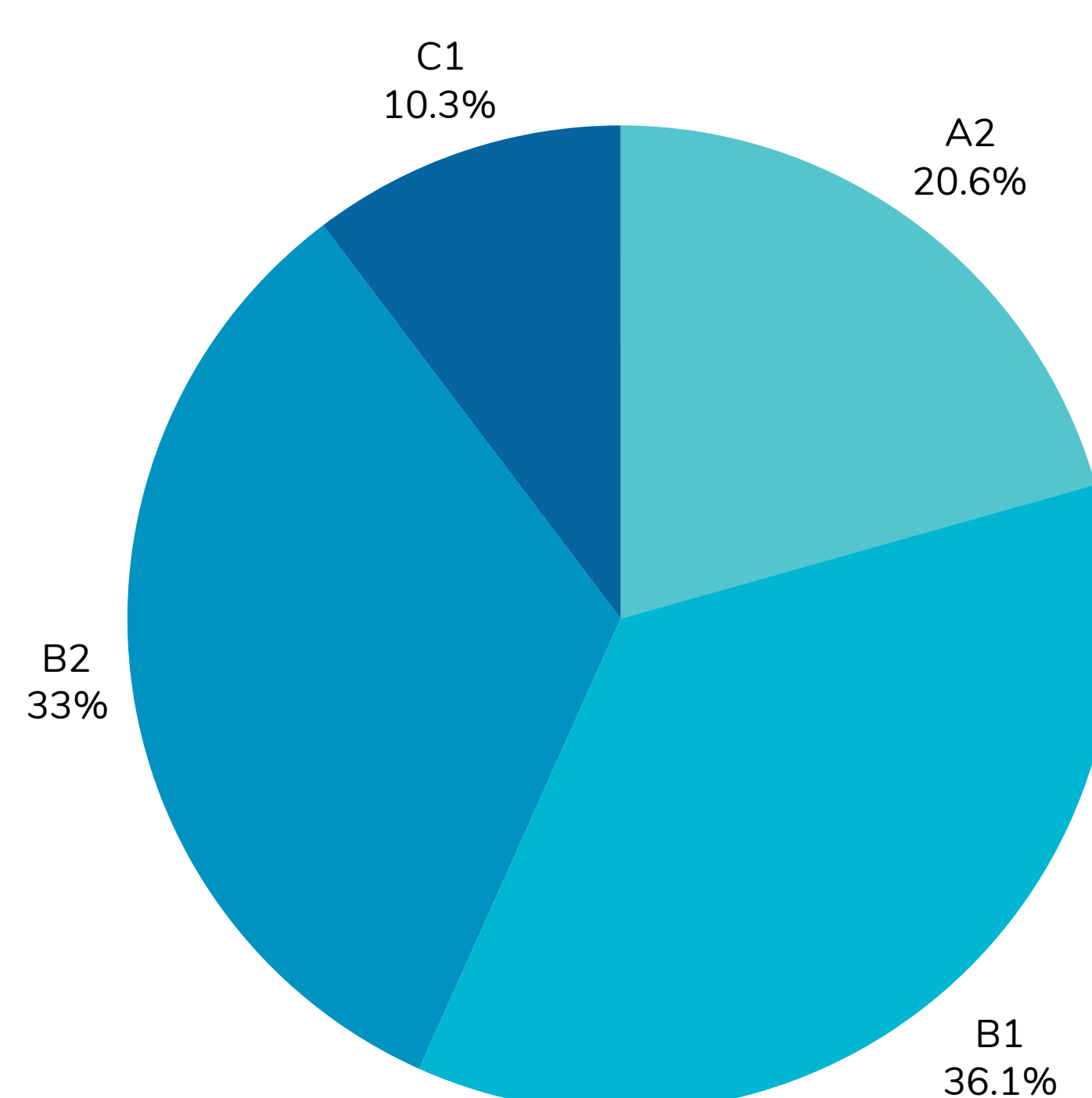
Methodology

A preliminary needs analysis was conducted with students at São João de Deus Nursing School to assess their language proficiency in listening, reading, and speaking, as well as the role of English in their graduate studies.

Discussion

This elective course is a fundamental part of doctoral research in Linguistics, with a focus on creating English language materials for nursing students. These will be developed based on the research process and the student's needs. It may include audiovisual resources, texts, eBooks, and games, all integrated into digital platforms.

Results



Sample: 100 nursing students

Self-assessment of the language proficiency level:

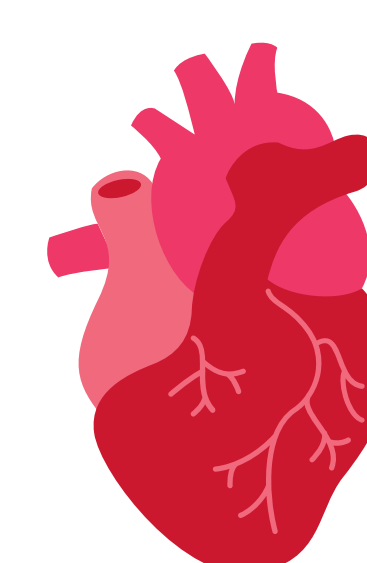
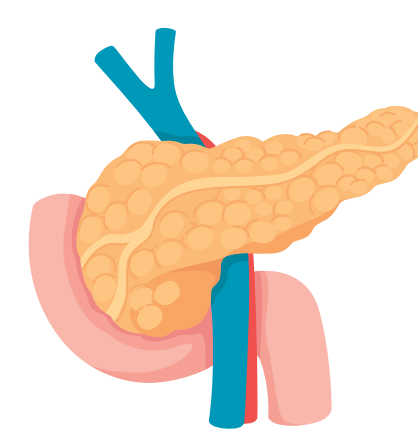
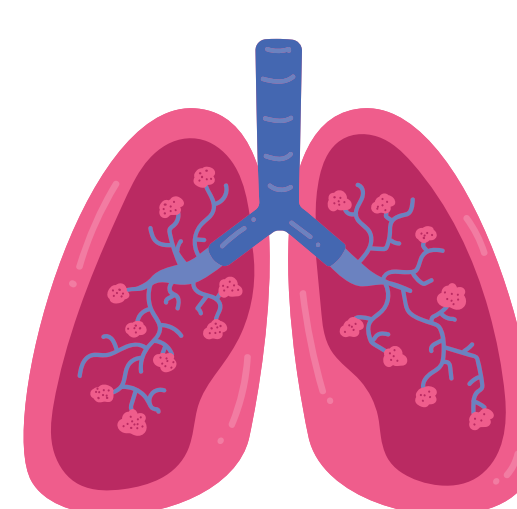
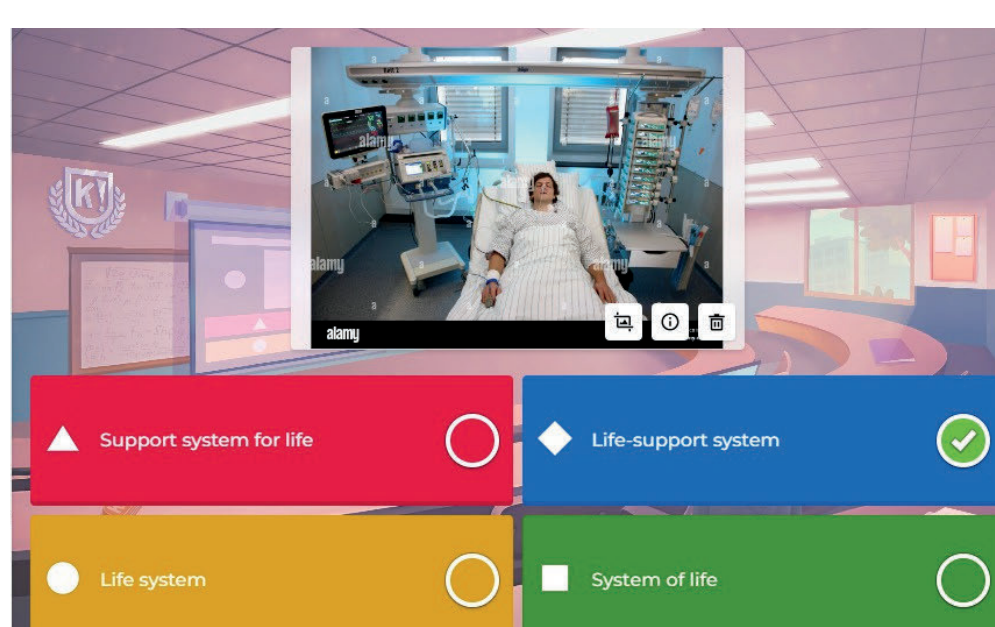
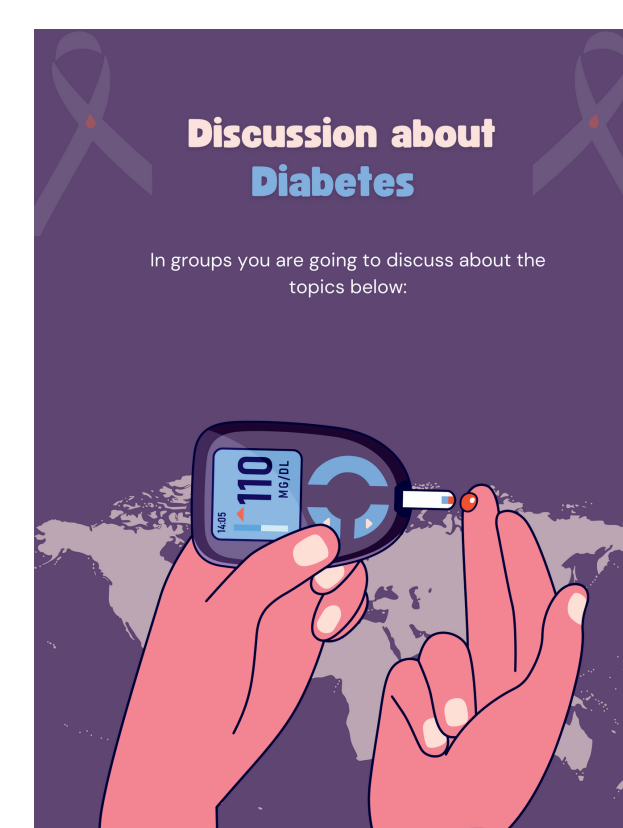
A2 - 20,6%

B1 - 36,1%

B2 - 33%

C1 - 10,3%

Topics & Materials



Topics:

- Human organs and related diseases.
- Diabetes management and patient education.

Materials:

- Adapted activities from the Cambridge English for Nursing book;
- TED-Ed videos;
- Kahoot vocabulary games;
- Texts and quizzes.

Conclusion

Although the students had good proficiency in English (ranging from A2 to C1), they acknowledged the need to acquire specialized English language skills for the healthcare field.