

1 **Hybrid Feel-Own-Move®: Protocol for an effectiveness-implementation study of a**  
2 **psychomotor intervention for survivors of domestic violence**

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15 **Abstract**

16 Background: Domestic violence is a public health concern, impacting the health and well-being of  
17 women and children globally. Shelter homes are one of the support services for victims' recovery,  
18 although providing holistic healthcare in this setting remains a struggle. Feel-Own-Move® (FOM) is  
19 an evidence-based psychomotor intervention designed to help women who have experienced domestic  
20 violence reconnect with their bodies. Hybrid FOM (H-FOM) is a version of FOM that combines in-  
21 person with online sessions for both women and children living in shelter homes. To examine the  
22 effectiveness and implementation success of H-FOM are the aims of this study.

23 Methods: This protocol details an effectiveness-implementation type I hybrid study, to be carried out  
24 in shelter homes across three European countries. Health outcomes of the participants, and the  
25 implementation success within professionals from the shelter homes and the psychomotor therapists  
26 responsible for implementing H-FOM will be assessed. Results will be analyzed through a mixed  
27 methods approach, following the conceptual model of implementation science and the RE-AIM  
28 framework.

29 Discussion: This effectiveness-implementation study is expected to contribute to understanding H-  
30 FOM health-related effects on women and children survivors of violence, as well as to its sustainable  
31 implementation, up-scaling and integration into trauma support services and associated healthcare  
32 policy. H-FOM is expected to (i) improve the known effects of FOM on women survivors of DV, while  
33 ensuring continuity of the therapeutic process following relocation, and promoting the health and well-  
34 being of children living in the shelter homes.

35

36

## 37 1 Introduction

38

39 In Europe, about 19% of women have experienced domestic violence (DV) in the form of physical  
40 and/or sexual abuse by a partner, a relative or family member, with varying report rates across countries  
41 (e.g. Portugal (11.5%), Spain (15.9%) and the Netherlands (19.9%)) [1]. Since DV refers to any act of  
42 physical, psychological, sexual or economic violence within an intimate relationship or family system,  
43 children living in violent family contexts are also victims, either by witnessing violent behaviours, by  
44 relating with adults with disruptive behavioral and psychological patterns, or by suffering direct abuse  
45 (e.g. humiliating physical punishments or psychological coercion)[2,3].

46 Victims of DV suffer negative repercussions on their physical and mental health, identity structure and  
47 social integration [3,5,6]. Specifically, women victims report high rates of anxiety, post-traumatic  
48 stress disorder, depression, somatic symptoms, traumatic brain injury and physical impairments [7,8],  
49 which carry significant social and public health costs. Additionally, women face structural societal  
50 inequalities, such as lower socioeconomic status, reduced access to education, limited employment  
51 opportunities, and restrictive gender expectations [9]. These factors, through social and emotional  
52 mechanisms, perpetuate the risk of domestic violence, hindering victim's chances of recovering health  
53 and quality of life[5,9,10].

54 In parallel, children victims of DV show higher prevalence of brain damage and injuries [11,12],  
55 physical health complaints such as somatization, eating, sleeping and pain problems [13], and  
56 emotional and behavioral problems [14], and end up with a heightened risk of developmental delay  
57 [4,11]. Research discusses the detrimental effects of DV on children and adolescents as a  
58 developmental cascade, where even short-term effects can extend and provoke long-lasting impacts in  
59 various domains, such as physical health, learning, and social-emotional development[15]. Moreover,  
60 the trans-generational transmission of violence keeps feeding the cycle of violence, leading to re-  
61 victimization or violence perpetration in adulthood [16]. Research suggests bodily dissociation as a  
62 negative effect of adverse childhood experiences and a mediator mechanism between those and DV  
63 victimization in adulthood [17].

64 DV perpetrators often deprive victims of appropriate and timely health care, of emotional and  
65 economic independence, healthy social relationships, and leisure opportunities [10]. These  
66 characteristics, combined with victims' chronic feelings of being endangered, undermine women's and  
67 children's possibilities and motivation to autonomously engage in health-enhancing practices (such as  
68 physical activity and self-care), leading to physical and mental health risks added to social isolation.  
69 Structural interventions that improve women's economic well-being, relationship quality,  
70 empowerment, or social group membership, as well as the social, relational and physical protection of  
71 children are necessary to prevent and diminish DV [18].

72 One of the globally recognized actions to support the immediate safety and extended recovery of DV  
73 women survivors and their children is shelter homes. Shelter homes are part of victims' support  
74 policies, offering them an opportunity to relocate, a safe place to live, with food, social counselling,  
75 legal support, employment support and in some cases psychoeducation, in addition to facilitated school  
76 process for the children. Due to shelters being a favorable context for safe trauma recovery, efforts  
77 have been made to give the residents psychological and health care. However, research suggests that  
78 women living in shelter homes still have poor general health, including trauma-related  
79 symptomatology, somatic symptoms, sedentarism, and a strong disconnection from the body, which

80 undermine their quality of life, identity structure and decision-making processes, crucial for preventing  
81 revictimization [6,19,20]. Advances in trauma care and related interventions suggest that the support  
82 to victims of violence must consider a more holistic approach to their health, including physical  
83 activity, body awareness, and relaxation [5,21-23]. To address this recommendation, various body-  
84 mind approaches for trauma recovery have been developed and implemented [5, 19, 23,24]. Feel-Own-  
85 Move is one of them, a psychomotor therapy approach to trauma and violence victimization.

## 86 **1.1 Feel-Own-Move®**

87 Feel-Own-Move® (FOM) is an innovative evidence-based approach, designed to enhance the health  
88 and well-being of women survivors of DV living in shelter homes, strengthening their body-mind  
89 connection and self-confidence. Based on the principles of psychomotor therapy, FOM uses physical  
90 activity, body awareness, and relaxation techniques to help DV survivors safely regain awareness of  
91 bodily sensations, integrate these sensations into the sense of body agency, and develop their abilities  
92 for self-regulation [19]. Each individual or group session sequentially follow three therapeutic steps:  
93 warming up; body awareness and grounding; and relaxation.

### 94 **1.1.1 Warming-up**

95 The initial phase of each session involves activating proprioceptive (muscular) and interoceptive  
96 (visceral) sensations through aerobic exercises and strength training, which potentially alleviate PTSD  
97 symptoms [22,25,26]. In FOM's approach, exercise intensifies neutral bodily sensations to counteract  
98 bodily dissociation and hypo-arousal, fostering greater awareness [27]. This process is supported by  
99 the use of bodily metaphors and movement imagery to deepen body connection and empowerment.  
100 Activities are tailored to participants' abilities and designed to emphasize safety, joy, and process-  
101 oriented engagement, reducing dropouts and enhancing motivation [28-30].

### 102 **1.1.2 Body awareness and grounding**

103 For individuals experiencing dissociative symptoms, fostering sensory awareness in a gradual,  
104 integrative, and non-judgmental manner is crucial [5,24]. Postural awareness and grounding techniques  
105 often support this by enhancing bodily awareness and strengthening the body-mind connection,  
106 contributing to stabilization and a peaceful reconnection with the body [31,32]. In FOM, the therapist  
107 guides participants through slow, intentional movements using therapeutic touch (in group, in-person  
108 sessions), imagery, or directed focus. For example, prompts such as "Feel the weight of your body  
109 against the wall" or questions like "Where in your body do you feel strength/ resistance/ movement/  
110 stillness?" serve as tools to deepen body awareness. These approaches aim to reinforce the mind-body  
111 connection, promoting a sense of body ownership and agency [19,29,33].

### 112 **1.1.3 Relaxation**

113 Regulating arousal is a critical focus of interventions for trauma-related disorders [34]. Techniques  
114 such as relaxation and controlled breathing are commonly used to lower excessive physiological  
115 arousal and build emotional regulation skills [35]. FOM's sessions end with relaxation practices rooted  
116 in physiological regulation, including progressive muscle relaxation and Wintrebert's active-passive  
117 relaxation [36]. Progressive muscle relaxation is introduced early as an accessible, present-focused  
118 method that can be adapted for quick, everyday use [37]. Once participants become proficient in this  
119 technique, the active-passive relaxation method is introduced to deepen relaxation. In the final sessions,  
120 participants are encouraged to practice attention regulation exercises to support ongoing arousal  
121 regulation in daily life.

122

123 In summary, the FOM program offers each woman individual and group sessions, focusing on  
124 movement, expression, breathing, and relaxation techniques, with two main goals. The first goal is to  
125 gradually foster a non-judgmental awareness of bodily sensations and the connection between  
126 sensations and emotions, thereby enhancing the body-mind relationship. The second goal is to improve  
127 self-regulation as a means to alleviate mental health symptoms, trauma symptoms and, indirectly,  
128 enhance overall quality of life.

## 129 **1.2 Initial feasibility and effectiveness results**

130 FOM has been previously implemented in Portuguese shelter homes, with high acceptability and  
131 engagement from the participants, and has proven to be beneficial in improving the health and  
132 wellbeing of women survivors of DV [27,38].

133 In particular, FOM successfully reduced women's sedentary behavior, sleep problems, and levels of  
134 bodily dissociation, while improving mobility-related quality of life, which are especially important  
135 for mental health improvement [27, 38]. However, most of these women had children also living in  
136 the shelter, who did not participate in any form of therapeutic intervention. As previously mentioned,  
137 these children are at a high risk for developmental problems, mental health symptoms and  
138 behavioural struggles [4,11,14]. Therefore, providing the children with a therapeutic intervention as  
139 early as possible is a crucial step [14,15].

140

141 Regarding feasibility, FOM had optimal rates of reach and acceptability among the women residing in  
142 the shelters. However, some women did not participate due to i) having just arrived at the shelter when  
143 the study began, therefore not being ready for a therapeutic process yet, and ii) schedule  
144 incompatibility. Moreover, 29% of the participants who initiated the program did not complete it,  
145 mainly due to relocation [38]. To overcome these challenges, it was suggested [38] that future  
146 implementations should include videotaped or online sessions to ensure continuity of the intervention  
147 upon relocation, and open group sessions to welcome newcomers. Also, in terms of the research  
148 method, it was suggested to leverage the 4-week control period, and to cross-culturally adapt FOM to  
149 shelter homes in different European countries, given their variability in DV rates, social contexts, and  
150 healthcare systems integration [1, 39].

151 To address those limitations, the authors propose a refined version of FOM - Hybrid-FOM – that  
152 includes online sessions to ensure continuity of the therapeutic process upon relocation; open group  
153 sessions to welcome newcomers; and groups for children aged 5-8 years, 9-12 and 13-15 years.

## 154 **1.3 Hybrid- FOM**

155 The positive effects and acceptability of FOM on initial small-scale studies [27,38], support our  
156 intention to move forward with improving and extending this psychomotor intervention, attending to  
157 the main difficulties identified, while preserving its effective methodological mechanisms and  
158 techniques. Therefore, Hybrid-FOM (H-FOM), a hybrid version of Feel-Own-Move that combines  
159 online individual therapeutic sessions with open in-person group sessions, provided to women and  
160 children living in shelter homes, similarly following the three FOM's steps. H-FOM is expected to  
161 directly inform trauma care system policy, effectively addressing the embodiment and health needs of  
162 women and children survivors of domestic violence (DV).

## 163 **2 Study Aims**

164 This effectiveness-implementation type I hybrid study design has two simultaneous aims. One is to  
165 assess the effectiveness of H-FOM on health and quality of life outcomes of women and children  
166 survivors of DV living in shelter homes. The other is to assess the barriers and facilitators for H-FOM  
167 widespread implementation and integration of its health and exercise-related mechanisms in trauma  
168 care systems.

169 In specific, the first purpose of the study is to examine if women participants show a decrease in mental  
170 health symptoms, somatic complaints, quality of life concerns, sedentary behavior and disconnection  
171 from the body, and if children participants show improved social-emotional abilities, wellbeing and  
172 physical activity levels, and decreased somatic complaints.

173 The second purpose is to evaluate participants' acceptance and engagement with the program during  
174 recruitment, implementation and follow-up periods. In parallel, the implementation success according  
175 to the shelter professionals and the therapists will be assessed, following the conceptual model of  
176 Proctor and colleagues [40] for implementation research in mental health, and RE-AIM  
177 recommendations and framework [41].

## 178 **3 Methodology**

### 179 **3.1 Study design**

180 The current effectiveness-implementation type I hybrid study aims to test the effects of H-FOM on  
181 health and quality of life outcomes of women and children while also gathering information on barriers  
182 and facilitators for its implementation. Figure 1 schematizes the timeline of the study, including  
183 effectiveness and implementation assessment procedures.

### 184 **3.2 Sample and recruitment**

185 The H-FOM study is planned in shelter homes in three Western European countries (Portugal, Spain  
186 and the Netherlands), taking advantage of a previously established consortium of trauma-focused  
187 research teams with expertise in interventions for trauma. Each research team will contact two shelter  
188 homes' managing entities, inviting them to participate in the H-FOM effectiveness-implementation  
189 study. The study characteristics (assessments, activities, place, duration and frequency of the sessions)  
190 will be disseminated within the shelter home by managing entities and the researcher. The study aims  
191 to recruit a total 100 women and 50 children. Inclusion criteria are having been a victim of domestic  
192 violence and being more than 18 years old for women, and between 5 and 15 years old for children and  
193 adolescents. Considering previous studies, between 64% and 75% of the participants recruited are  
194 expected to complete the program [38,42]. Moreover, at least two professionals from each shelter will  
195 be invited to accompany the program and participate in the evaluation of its implementation process.

### 196 **3.3 Procedure**

197 Upon dissemination of the study in each shelter home, women interested in participating, either with  
198 or without their children, will sign an informed consent with detailed information about the  
199 assessments, activities of the sessions, conditions displayed for the online sessions, and regularity and  
200 confidentiality of all the procedures. Following, the initial assessments of sociodemographic and health  
201 outcomes will be scheduled with each participant.

202 After a 4-week control period, the assessments will be repeated prior to the beginning of the  
203 intervention, representing the baseline results. The H-FOM will include 8 in-person group sessions for

204 children, 8 in-person weekly group sessions for women, and 16 online individual sessions for each  
205 woman. Post-intervention assessments will take place immediately after the intervention, and follow-  
206 up assessments at 4 weeks after the intervention. Questionnaires will be filled out online and behavioral  
207 measures (namely interoceptive accuracy and physical activity levels) will be assessed in-person,  
208 inside the shelter facilities. For the online sessions, shelter homes will be equipped with enough  
209 portable devices (tablets) and internet coverage to allow the scheduled sessions of each participant.  
210 From the beginning, a safe and private email account will be created for each woman to allow  
211 continuity with the online sessions, in case the participant need to be relocated in a different shelter.

212 After the intervention period, a website with mind-body and physical activity-related resources will be  
213 made available for participants, including health-related recommendations, and a portfolio of exercises,  
214 accompanied by representative images, videos, and audio recordings for guiding some of the activities.

215 After the follow-up assessments, focus groups with the participants will be carried out to inform about  
216 the barriers and facilitators related to the program and of the use of resources upwards.  
217 Recommendations for implementation success will be generated based upon those results.

### 218 **3.4 H-FOM**

219 The traumatic impact of DV often results in sustained neurophysiological hyperarousal or hypoarousal  
220 and altered defensive states [5,21,43]. These altered defensive states require health-related  
221 interventions to be facilitated by trauma-informed professionals. To ensure meeting this critical  
222 requirement, the researchers and therapists who will implement H-FOM possess the requisite  
223 experience and background in mind-body practices for individuals with trauma-related disorders.

#### 224 **3.4.1 H-FOM for women**

225 As previously detailed, H-FOM will combine open group sessions (that allow for new participants in  
226 any session), with online individual sessions for the women, which will be adapted to their updated,  
227 individual schedules. Thus, H-FOM will expand the possibilities of women with different schedules  
228 and shelter stay periods to participate. Each session has three sequential moments: warming-up, body  
229 awareness and grounding, and relaxation.

#### 230 **3.4.2 H-FOM for children**

231 H-FOM provides in-person group sessions for children, with the main aim of supporting them in  
232 resolving traumatic experiences and social-emotional challenges, through movement and play, which  
233 are a child's primary way of resolving internal conflicts and surpassing difficulties [44,45]. Importantly,  
234 each shelter will have the possibility of sampling three groups: one for children aged 5 to 8 years old,  
235 one for children aged 9 to 12 years old, and another for adolescents aged 13 to 15 years old. Group  
236 sessions will take place in the largest room of the shelter, thereby providing enough safety and privacy  
237 conditions for the movement and expressive activities. The children's sessions, designed to support the  
238 resolution of traumatic processes and enhance self-regulation, will follow three phases similar to those  
239 detailed above: warming-up and getting in relation, body awareness and self-regulation, and relaxation.

#### 240 **3.4.3 Integrative session**

241 After completion of the program, the dyads (women and their children) who participated will be invited  
242 to join a final group session together, which will have the aim of connecting both with their individual  
243 processes of finding joy, ease and playfulness on movement, self-regulation and mother-child  
244 connection.

245

### 246 **3.5 Assessments – effectiveness**

247 The effectiveness study follows a non-random within-group repeated measures design. Due to the  
248 heterogeneity of the shelter home residents, this study will examine outcomes using a control period  
249 for each individual participant, instead of a control group [46]. To monitor the control period,  
250 participants will be tested at time zero (T0, week 1) and baseline (week 5). Participants will repeat the  
251 assessments after they have completed the 8-weekly group sessions and the 16 individual sessions  
252 (post-intervention, week 12); then after the first follow-up period (week 16) and after the second  
253 follow-up period (week 20).

254 Sociodemographic data and violence characteristics will be collected to describe the samples of women  
255 and children. Health-related outcomes (such as somatic symptoms, post-traumatic stress disorder,  
256 anxiety, depression and physical activity levels), embodiment-related outcomes (including  
257 interoceptive abilities, body awareness and body dissociation) and quality of life measures will be  
258 evaluated to assess the effectiveness of the H-FOM intervention on women. Similar assessments will  
259 be conducted with children, with the addition of instruments to evaluate internalizing and externalizing  
260 behaviors as part of a broader social-emotional wellbeing measure. Table 1 shows the domains to be  
261 assessed in each moment, and if they regard women and/or children. Table 2 details the assessment  
262 instruments and respective psychometric properties for each outcome measure. After the intervention,  
263 semi-structured interviews with the women and children (separately) will allow for a qualitative  
264 analysis of H-FOM effects.

### 265 **3.6 Assessments - implementation**

266 A mixed methods approach will be used to examine the characteristics, barriers and facilitators of H-  
267 FOM implementation within the shelter home context, including professionals, participants and  
268 psychomotor therapists. Following the implementation science model of Proctor and colleagues [40],  
269 and the Reach, Effectiveness, Adoption, Implementation and Maintenance (RE-AIM) framework [41],  
270 will allow for a systematic evaluation of the implementation outcomes, thereby contributing to a  
271 discussion about H-FOM scale-up sustainability. The recommended outcome measures of  
272 implementation are detailed in Table 3.

273 The appropriateness of the intervention will be assessed through focus groups with the participants  
274 during the control period [41]. Acceptability, satisfaction, feasibility and reach will be assessed through  
275 administrative data (study enrollment, adherence and attendance at individual and group sessions) and  
276 participants' self-report measures (feasibility and satisfaction survey). Sustainability will be evaluated  
277 after the follow-up period using focus groups with the professionals from the shelters. Additionally,  
278 focus groups with the psychomotor therapists will explore their perceptions regarding H-FOM  
279 feasibility, acceptability, fidelity of delivery, and barriers and facilitators of the interventions. All focus  
280 groups will be based on simple semi-structured interviews, and they will be audio-recorded, transcribed  
281 verbatim, and anonymized.

### 282 **3.7 Sample size and power**

283 WebPower was used to calculate the minimum required sample size for a repeated-measures study.  
284 For this calculation, significance level (alpha) was set at .05, power at 90%, with 1 group, 4  
285 measurements, and a within effect. A minimum of 58 participants is required.

### 286 **3.8 Data handling and analysis plan**



### 287 3.8.1 Effectiveness

288 A descriptive analysis of sociodemographic and health variables will be performed. The normality of  
289 data will be checked through the Shapiro–Wilk test. Missing values should represent less than 5% of  
290 the data, and Little's MCAR test must have  $p > .05$ , indicating that these are missing at random. If so,  
291 missing values will be replaced by the mean value of the respective item scores. All statistical analyses  
292 will be conducted using version 28.0 of SPSS and significance level will be set at  $p < 0.05$ .

293 A one-way repeated measures ANOVA will be used to examine within-group changes between the  
294 different moments (T0, Baseline, Post-intervention, follow-up I and follow-up II). The Bonferroni  
295 correction will be used to adjust significance levels, considering significance if  $p < 0.05$ .

296 Effect sizes will be provided as partial eta-squared ( $\eta_p^2$ ) and interpreted as: 0.01–0.06, small effect,  
297 0.06–0.14, medium effect, and  $\geq 0.14$ , large effect [47]. Results of non-parametric variables will be  
298 presented as median and interquartile range (IQR). Friedman tests will be carried out to examine  
299 changes in non-parametric variables, using post hoc pairwise comparisons (Wilcoxon Signed-Rank  
300 test) and a Bonferroni adjustment with significance levels considered at  $p < 0.017$ . Effect sizes will be  
301 calculated using Kendall's W Value, and interpreted as  $< 0.3$ , small effect, 0.3–0.5, moderate effect,  
302 and  $> 0.5$ , large effect [48]. The delta value ( $\Delta\%$ ) of proportional change between each moment will  
303 be calculated using the formula:  $\Delta\% = [(momentY - (momentY-1))/(momentY-1)] \times 100$ .

### 304 3.8.2 Implementation

305 Focus group audio recordings will be transcribed verbatim. The *corpus* will be analyzed using a  
306 deductive (theory-driven) content analysis, guided by the study's aims of identifying implementation  
307 characteristics, barriers and facilitators. Analyses will be carried out independently by two researchers,  
308 and a third researcher will resolve disagreements. A mixed-methods approach will be employed to  
309 integrate findings on both effectiveness and implementation. The design follows a sequential structure  
310 (QUAN→ qual) where qualitative data collected from participants, therapists and shelter home  
311 personnel will be used to contextualize and interpret the quantitative results from the feasibility and  
312 effectiveness studies [49,50]. Moreover, semi-structured interviews with the women and children  
313 (separately) will allow for a qualitative analysis of H-FOM effects.

## 314 4 Discussion

315 Considering DV as a worldwide problem with a broad impact on health and wellbeing of women and  
316 children, it has been recommended that the support for victims of DV should encompass a more holistic  
317 approach to their health, including physical activity, body awareness, expressive movement, and  
318 relaxation [5,21,22,30, 51]. These dimensions are integrated in the FOM approach, which has proven  
319 effective in improving the health and quality of life of women living in shelter homes. However, relying  
320 solely on in-person sessions has an associated risk of disruption of the process when women are  
321 relocated. H-FOM aims to address this problem, by including individual online sessions, and open in-  
322 person sessions that allow for newcomers in the shelter, thereby providing a facilitating strategy to  
323 engage and ensure continuity and success of the therapeutic process.

324 Moreover, by adding an intervention targeting children, H-FOM will support these children to  
325 transform the meaning of the shelter stay, develop healthy relationships with their peers, and resolve  
326 internal conflicts, often neglected by the fact of them being considered indirect victims.



327 This psychomotor therapy approach, through its specific aims and mechanisms, has proven effective  
328 in reducing levels of bodily dissociation, which is of paramount importance in the field of DV. It is  
329 particularly relevant to the public health and social goal of breaking the cycle of violence. Recent  
330 studies have highlighted dissociation as a significant mediator in the revictimization of women who  
331 were abused during childhood [17]. In fact, dissociation often manifests in adolescents as a  
332 consequence of childhood traumatic experiences and serves as a risk factor for becoming victim of  
333 intimate partner violence in adulthood. Therefore, a psychomotor intervention that reduces bodily  
334 dissociation holds promise in breaking the cycle of violence. If implemented at earlier developmental  
335 stages, preferably immediately after the first traumatic experiences, H-FOM could be a promising  
336 strategy in health and social care.

337 No study is without challenges and limitations. Specifically, the online component of H-FOM requires  
338 shelters to be equipped with electronic devices and stable internet access while ensuring privacy,  
339 confidentiality and online security, which entails financial costs and significant digital safety measures.  
340 For the therapeutic group sessions for children, the main challenge will be securing a private space and  
341 dedicated time within the shelter, allowing children to freely explore different movement modalities  
342 and express their emotions. Finally, the study's use of a control period and a repeated measures design  
343 with follow-up poses the risk of a higher drop-out rate due to the many assessment moments. This risk  
344 can be mitigated by using shorter versions of each scale or instrument.

345 This study will therefore contribute to trauma support services and associated healthcare responses to  
346 address the need for a more physically active and body-centered approach.

## 347 **5 Conflict of Interest**

348 The authors declare that the research was conducted in the absence of any commercial or financial  
349 relationships that could be construed as a potential conflict of interest.

## 350 **6 Author Contributions**

351 JM, GV, Jmar, MS and GS contributed to the design of this study. JM and GS cautiously designed  
352 the H-FOM, which was critically revised by GV, Jmar and MS. JM wrote the first draft of the  
353 manuscript. GS revised the first draft, and GV, JMar and MS revised the final manuscript. All  
354 authors contributed to manuscript revision, read, and approved the submitted version.

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606

607

608 **Tables**

609 **Table 1. Sample characteristics and outcome measures of the effectiveness study**

|  | <i>moment</i> | T0 | Baseline | Post-<br>intervention | Follow-up<br>I | Follow-up<br>II |
|--|---------------|----|----------|-----------------------|----------------|-----------------|
|  | <i>week</i>   | 0  | 4        | 12                    | 16             | 20              |
| Sociodemographic data                      |               | X  |          |                       |                | X               |
| Characteristics of violence <sup>a,b</sup> |               | X  | X        |                       |                | X               |
| PTSD symptoms <sup>a</sup>                 |               | X  | X        | X                     | X              | X               |
| Anxiety symptoms <sup>a</sup>              |               | X  | X        | X                     | X              | X               |
| Depression symptoms <sup>a</sup>           |               | X  | X        | X                     | X              | X               |
| Somatic complaints <sup>a,b</sup>          |               | X  | X        | X                     | X              | X               |
| Interoceptive Abilities <sup>a,b</sup>     |               | X  | X        | X                     | X              | X               |
| Physical Activity levels <sup>a,b</sup>    |               | X  | X        | X                     | X              | X               |
| Bodily Dissociation <sup>a</sup>           |               | X  | X        | X                     | X              | X               |
| Quality of Life <sup>a,b</sup>             |               | X  | X        | X                     | X              | X               |
| Socio-emotional wellbeing <sup>b</sup>     |               | X  | X        | X                     | X              | X               |

610 Note: <sup>a</sup> women; <sup>b</sup> children.

611

612 **Table 2. Psychometric properties of the effectiveness assessment instruments**

|  | <i>Cronbach's alpha</i> |
|--|-------------------------|
|--|-------------------------|

|                           | <i>Instrument</i> | Portuguese | Dutch     | Spanish   |           |
|---------------------------|-------------------|------------|-----------|-----------|-----------|
| PTSD symptoms             | Women             | C-PTSD     | 0.94      | 0.79-0.89 | 0.69-0.87 |
|                           | Children          | CTQ-sf     | 0.66-0.92 | 0.87      | 0.66-0.94 |
| Anxiety symptoms          | Women             | HADS       | 0.76      | 0.78      | 0.84      |
| Depression symptoms       | Women             | HADS       | 0.81      | 0.83      | 0.85      |
| Somatic complaints        | Women             | PHQ-15     | 0.88      | 0.86      | 0.84      |
|                           | Children          | SCL        | 0.81      | 0.84      | 0.80      |
| Interoceptive Abilities   | Women             | MAIA       | 0.61-0.87 | 0.67-0.89 | 0.90      |
|                           | Children aged 5-6 | JJP        |           |           |           |
|                           | Children aged >7  | MAIA-Y     |           |           |           |
| Bodily Dissociation       | Women             | SBC        | 0.73      | 0.81      | 0.62      |
| Quality of Life           | Women             | WHOQoL     | 0.64-0.87 | 0.66-0.80 | 0.75-0.80 |
| Socio-emotional wellbeing | Children          | CBCL       | 0.61-0.83 | 0.69-0.88 | 0.71-0.75 |

613 *Note:* C-PTSD, Post-Traumatic Stress Disorder checklist – civilian version [52-54]; CTQ, Childhood  
614 Trauma Questionnaire [55-57]; CBCL, Child Behaviour Checklist [77-79]; HADS, Hospital Anxiety  
615 and Depression Scale [58-60]; JJP: the adapted Jumping Jack Paradigm [70]; MAIA: Multidimensional  
616 Assessment of Interoceptive Awareness [67-69]; PHQ-15: Patients Health Questionnaire [61-63];  
617 SBC: Scale of Body Connection [71-73]; SCL: Somatic Complaints List [64-66]; WHOQoL: World  
618 Health Organization Quality of Life questionnaire [74-76].

619 **Table 3. Outcome measures of the implementation study**

|                                | <i>moment</i> | T0 | Post-<br>intervention | Follow-up<br>II |    |
|--------------------------------|---------------|----|-----------------------|-----------------|----|
|                                | <i>week</i>   | 0  | 3                     | 12              | 20 |
| Reach <sup>a,b</sup>           |               | X  | X                     |                 |    |
| Appropriateness <sup>a,b</sup> |               |    | X                     |                 |    |
| Acceptability <sup>a,b</sup>   |               |    |                       | X               |    |
| Adherence <sup>a</sup>         |               |    |                       | X               |    |
| Retention <sup>a</sup>         |               |    |                       | X               | X  |
| Satisfaction <sup>a</sup>      |               |    |                       | X               |    |
| Feasibility <sup>a,b,c</sup>   |               |    |                       | X               |    |

620 *Note:* <sup>a</sup> participants; <sup>b</sup> shelter home professionals; <sup>c</sup> psychomotor therapists.

621