The Narrative Turn in Career Development Theories: An Integrative Perspective

Jérôme Rossier, Paulo Miguel Cardoso, and Maria Eduarda Duarte
The Oxford Handbook of Career Development
Edited by Peter J. Robertson, Tristram Hooley, and Phil McCash

Subject: Psychology, Organizational Psychology  Online Publication Date: Jul 2020
DOI: 10.1093/oxfordhb/9780190069704.013.13

Abstract and Keywords

During the past 70 years, diverse vocational theories have focused on various important topics such as career choice processes or person–organization fit and adaptation to describe people’s career development. More recently, narrative approaches have been proposed by several authors inspired by dialogical self theory or the life story model of identity in career counselling interventions. This narrative turn encourages career interventions to focus more on the meaning experiences; the reflexive processes involved; and the contextual aspects of career paths, such as the life design paradigm. Narrative identity facilitates understanding these dynamics once it is conceived as a meta-capacity, allowing people to self-direct and design their actions within these continuous interrelations. Narrative identity is built on a dialogical relationship, allowing individuals to situate themselves in social space and strengthen subjectivity, reflexivity, and intentionality. Considering the narrative processes for intervention research will permit examination in greater detail of the processes underlying change. This chapter thus discusses how narrative career development theories, such as the career construction theory or the life-long self-construction theory, can complement existing approaches and constitute an integrative and articulated framework if they take account of previously acquired knowledge.

Keywords: career development, career interventions, narrative approaches, life design, narrative identity, subjectivity, intentionality, career construction theory, life-long self-construction theory, dialogical self

Introduction

This chapter describes the recent narrative turn in career theories and how they emphasize the meaning of experiences, the reflexive processes involved, and the contextual aspects of career paths. We describe how narrative psychology emerged in the field of vocational psychology. The different forms of narrative approaches are briefly summarized before we present in more detail how narrative approaches have modified our views on career choice and development and how they have contributed to the emergence of narrative career counselling, life and career self-construction, or life design approaches. To