

Contents

Contributors	vii
Abbreviations	xiii
1 Introduction	1
<i>Nicos Sifakis and Natasha Tsantila</i>	
Part 1: Foundations	15
2 ELF for EFL: A Change of Subject?	17
<i>Barbara Seidlhofer and Henry Widdowson</i>	
3 Towards the Reconciliation of ELF and EFL: Theoretical Issues and Pedagogical Challenges	32
<i>Kurt Kohn</i>	
Part 2: ELF in EFL Pedagogy	51
4 ELF-aware Teaching in Practice: A Teacher's Perspective	53
<i>Stefania Kordia</i>	
5 Developing an ELF-aware Intercultural Purpose in the Thai University Context	72
<i>Sutraphorn Tantiranat and Richard Fay</i>	
Part 3: ELF and EFL Language Learning Materials	95
6 Perspectives in WE- and ELF-informed ELT Materials in Teacher Education	97
<i>Lucilla Lopriore and Paola Vettorel</i>	
7 When the Textbook is Not Enough: How to Shape an ELF Classroom?	117
<i>Luís Guerra and Lili Cavalheiro</i>	
8 ELT Materials for Basic Education in Brazil: Has the Time for an ELF-aware Practice Arrived?	132
<i>Domingos Sávio Pimentel Siqueira and Julia Vasconcelos Gonçalves Matos</i>	

Part 4: ELF and EFL Teacher Education	157
9 ELF-awareness in Teaching and Teacher Education: Explicit and Implicit Ways of Integrating ELF into the English Language Classroom <i>Elif Kemaloglu-Er and Yasemin Bayyurt</i>	159
10 Changing Teachers' Attitudes Towards ELF <i>Enric Llurda and Vasi Mocanu</i>	175
11 Exploring Teachers' Sense of Efficacy in Teaching ELF <i>Areti-Maria Sougari</i>	192
Part 5: ELF in EFL Assessment and Testing	209
12 ELF in Language Tests <i>David Newbold</i>	211
13 Towards an ELF-aware Alternative Assessment Paradigm in EFL Contexts <i>Androniki Kouvdou and Dina Tsagari</i>	227
14 ELF4ELF Concluding Chapter <i>Andy Kirkpatrick</i>	247
Index	262